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| **Clinic/Urgent Care Objectives** | **Suggested Activities** |
| **Orient to the facility.** | * Meet the clinic or urgent care team members * Orient to physical set up of facility * Review documentation/forms expectations: Consent for treatment |
| **Teamwork & Collaboration** | |
| 1. **Differentiate the roles and responsibilities of the health care team in a clinical or urgent care setting.** | * Observe the team members in action during the day |
| **Documentation:**   1. Who are the team members of this clinic/urgent care facility? 2. Based on your observations, what are their roles in the team and how do they each affect patient care? 3. Identify three examples of collaboration you saw amongst the team members. 4. List three things you contributed to the team during the day. 5. Did you observe any potential or actual conflict amongst the team members and how did they handle it? | |
| **Perfusion/Gas Exchange/Thermoregulation** | |
| 1. **Analyze vital signs for a variety of patients in a clinic or urgent care setting.** | * Participate in taking vital signs for at least 5 patients if available * Monitor the vital signs of all patients seen during the day. |
| **Documentation:**   1. What abnormal vital signs did you observe during the day? 2. Were these vital signs relevant to the client’s ultimate diagnosis for the visit or were they related to previous chronic conditions? 3. How were the abnormal vital signs treated? | |
| **Patient Education** | |
| 1. **Participate in patient teaching in a clinic or urgent care facility.** | * Observe patient teaching performed. * Identify one patient and assess their readiness to change health behaviors * Formulate a patient concept need for an identified learning need * Identify specific content that should be taught to this patient * What would be the best strategy? |
| **Documentation:**   1. Describe the teaching you observed for two patients. How effective do you think the teaching was? Would you have done anything differently? | |
| **Gas exchange/Perfusion/Fluid and electrolytes/Metabolism/Immunity/**  **Tissue integrity/Thermoregulation/Comfort** | |
| 1. **Compares 2 or 3 patients with similar concept problems** | * Do a focused assessment on two or three patients with problems related to one of the listed concepts. |
| **Documentation:**   1. Select 2- 3 patients with a problem related to one of the listed concepts. Complete the following table:  |  |  |  |  | | --- | --- | --- | --- | |  | Patient 1 | Patient 2 | Patient 3 | | What is their primary medical diagnosis? |  |  |  | | What are the clinical manifestations of the medical diagnosis of each patient? |  |  |  | | How were they treated? |  |  |  | | What medications were they given, or are they taking for this condition? |  |  |  | | What medications were they given, or are they taking for this condition? |  |  |  | | What interrelated concepts are relevant for each patient? |  |  |  |   Discuss how are these patients the same and how do they differ (signs & symptoms, treatment, etc.? | |
| **Clinical Judgment & Human Development** | |
| 1. **Uses the nursing process to provide nursing care for a pediatric patient. (If pediatric patient available.)** | * Assess the patient, significant support person (s) and the environment (Include developmental level/milestones, vital signs, and physiological systems status, height, weight, length and presenting problem) * Formulate an individualized high priority nursing diagnosis/patient concept problem related to the patient’s basic need * Implement safe nursing care |
| **Documentation:**   1. How did you apply the concepts of growth and development in providing appropriate care in meeting this patient’s needs? | |
| **Clinical Judgment** | |
| 1. **Describes the use of triage in urgent care.** | * Observe the order patients are seen in this facility. * Ask the nurses about the triage process if one is used. |
| **Documentation:**   1. Was there a triage process used to determine how patients were seen in this clinic or urgent care facility? Describe the process. 2. Would you have treated the patients in a different order? Why? | |
| **Safety** | |
| 1. **Provide patient care, in a safe, comfortable, and private environment.** | * Prepare examination areas for patient evaluation * Escort patients to exam room * Assist patients to cope with immediate psychosocial and physiological challenges * Provide for patient safety at all times. |
| **Documentation:**   1. Identify three ways that the team members (including you) provided for patient safety. 2. What did you “take away” from or gain from this experience? How will it influence your nursing care in the future? | |

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| **CONCEPT** | **EXEMPLARY = 6** | **AVERAGE = 5** | **UNSATISFACTORY = 4** | **OMITTED =0** | **GRADE** |
| Teamwork & Collaboration | * Identifies each team member by job title. * Describes the duties and responsibilities per each team member role. * Defines how each role impacts patient care. * Identifies three examples of collaboration among the team members. * List three actions contributed to the team by the student. * Identifies a potential or actual conflict and discusses how the conflict was resolved. | Any 5 listed in “exemplary” column | Any 4 listed in “exemplary” column | Did not complete section. | \_\_\_\_\_\_ pts. |
| **CONCEPT** | **EXEMPLARY = 3** | **AVERAGE = 2** | **UNSATISFACTORY = 1** | **OMITTED = 0** | **GRADE** |
| Perfusion/Gas Exchange/  Thermoregulation | * Participates in taking vital signs for 5 or more patients. * Compares and analyzes vital signs of 2 or more patients with similar problems. * Identifies abnormal vital signs and determines whether or not abnormal values are relevant to current or chronic problem to include scientific rationale for treatment | Any 2 listed in “exemplary” column | Any 1 listed in “exemplary” column | Did not complete section. | \_\_\_\_\_\_ pts. |
| **CONCEPT** | **EXEMPLARY = 4** | **AVERAGE = 3** | **UNSATISFACTORY = 2** | **OMITTED = 0** | **GRADE** |
| Patient Education | * Observes team member performing patient teaching. * Identifies and assesses one or more patients’ readiness to change health behaviors and documents what health behavior patient wants to change. * Correctly formulates a patient care problem for identified learning need. * Identifies specific content applicable to learning need and best strategy for teaching specific content. | Any 3 listed in “exemplary” column | Any 2 listed in “exemplary” column | Did not complete section. | \_\_\_\_\_\_ pts. |
| **CONCEPT** | **EXEMPLARY = 3** | **AVERAGE = 2** | **UNSATISFACTORY = 1** | **OMITTED = 1** | **GRADE** |
| Gas Exchange/  Perfusion/ Fluid & Electrolytes/  Metabolism/  Immunity/  Tissue Integrity/  Thermoregulation/  Comfort | * Performs focused assessment on 2-3 patients with problems related to one of the concepts listed. * Accurately completes the table of questions regarding the patients assessed. * Compare and discusses the similarities and differences between the selected patients. | Any 2 listed in “exemplary” column | Any 1 listed in “exemplary” column | Did not complete section. | \_\_\_\_\_\_ pts. |
| **CONCEPT** | **EXEMPLARY = 8** | **AVERAGE = 7** | **UNSATISFACTORY =6** | **OMITTED = 0** | **GRADE** |
| Clinical Judgment & Human Development | * Provides care to a pediatric patient to include; presenting problem, physiologic assessment, vital signs, height, weight, length, developmental level/milestones. * Assess significant support person (s), and environment. * Formulates an individualized high priority patient concept problem related to the patient’s basic need. * Provides adequate and measurable goal. * Implements safe nursing care reflective on the concept care map. * Provides adequate decision for follow up evaluation. * Documents rationale as to how growth and development concepts were applied in the decision making process for providing care. * Completes and submits growth chart addressing what percentile child is according to height, weight, and BMI. | Any 7 listed in “exemplary” column | Any 6 listed in “exemplary” column | Did not complete section. | \_\_\_\_\_\_ pts. |
| **CONCEPT** | **EXEMPLARY = 3** | **AVERAGE = 2** | **UNSATISFACTORY = 1** | **OMITTED = 0** | **GRADE** |
| Clinical Judgment | * Observes process for clinic/urgent care facility patient evaluation process. * Describes the triage process based on discussion with clinic/urgent care nurse/policy. * Discusses and provides ideas for possible change to current evaluation/triage process. | Any 2 listed in “exemplary” column | Any 2 listed in “exemplary” column | Did not complete section. | \_\_\_\_\_\_ pts. |
| **CONCEPT** | **EXEMPLARY = 3** | **AVERAGE = 2** | **UNSATISFACTORY = 1** | **OMITTED = 0** | **GRADE** |
| Safety | * Prepares examination areas for patient evaluation and escorts patients to room and orients patient/family to surroundings. * Assist one or more patients/family with how to cope with immediate psychological and or physiological challenges. * Provides interventions that addresses safety to include scientific rational. | Any 2 listed in “exemplary” column | Any 1 listed in “exemplary” column | Did not complete section. | \_\_\_\_\_\_ pts. |
|  |  |  | Points Earned \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Total Possible Points \_\_\_\_ 30\_\_\_ Points Earned \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |

Instructor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_